



JAI VATIKA PUBLIC SCHOOL

(Co-Education Sen. Sec. Affiliated to CBSE, New Delhi)

Syllabus of Class Nursery (2025-26)

English

RESOURCES:-1. English Capital Letters(Smiling World)

2. Alphabet Street (Sky Kidz)

3. Wonder Kids –Rhymes for Toddlers (A) with activities and stories.

Term - I

April to May

Oral: Rhymes Book : God Bless, Twinkle Twinkle, A,B,C, Oh, My My, Early to bed

Activities (Pg. no. 3, 5, 12, 15, 43)

Pledge : **Class Pledge** (as printed in syllabus)

Story : The Lion and The Mouse

Alphabet Street (Sky Kidz) : Recognize of letters A to H and Fruits, Vegetables (Pg. no.2 to 11 and 38)

Phonetic Awareness : **A to D with Phonic Sound**

English Capital Letters : Tracing patterns, Writing Letters L, T, I, H
(Pg. no. 2 to 24)

July to August

Oral: Rhymes Book : Little Sunny, Rain Rain go Away, Zip-Zap, Ratty Fatty Rat, Traffic Lights,
A Little Lamb

Activities (Pg. no. 11, 19, 31, 23, 25, 37)

Song : **HAND WASHING SONG** (as printed in syllabus)

Story : The Lion and The Mouse

Alphabet Street (Sky Kidz) : Recognition of letters A to L and Birds, Animals (Pg. no. 2 to 15 and 39)

Phonetic Awareness : **A to L with Phonic Sound**

English Capital Letters : Writing Letters A to L
(Page no. 25 to 62)

Term-I (in September 2025) Exam will be based on Syllabus covered from April to August 2025.

Term - II

October to December

Oral: Rhymes Book : Eeny Meeny Miney Mo, Up In The SKY, Colours, Jack and Jill, Cobbler Cobbler,
My Little Teeth

Activities (Pg. no. 9, 27, 33, 35, 41, 45)

Song : **LITTLE SEED** (as printed in syllabus)

Story : The Fox and The Grapes

Alphabet Street (Sky Kidz) : Recognition of letters A to P and Transport, Flowers (Pg. no. 2 to 22 and 40)

Phonetic Awareness : **A to P with Phonic Sound**

English Capital Letters : Writing Letters M to P
(Page no. 63 to 73)

January to February

Oral: Rhymes Book : Jingle bells, Me an apple, Xmas, Nancy's Pussy Cat, Lucy locket

Activities (Pg. no. 7, 17, 21, 29, 39)

Story : The Thirsty Crow

Alphabet Street (Sky Kidz) : Recognition of letters A to Z, Alphabet Poem (Pg. no. 2 to 34, 36 to 37)

Phonetic Awareness : **A to Z with Phonic Sound**

SONGS NURSERY

Class Pledge

IN MY CLASS:

I am important,

I am special,

I am loved.

I will choose to be kind,

I will choose to be brave.

I am smart,

I **CAN** do hard things!

HAND WASHING SONG

Tops & bottoms,

Tops & bottoms.

In between,

In between.

Rub them all together,

Rub them all together.

Now they're clean,

Now they're clean.

EVERYBODY HAS A NAME

Everybody has a name.

Some are different.

Some are same.

Some are short.

Some are long.

All are right.

None are wrong.

My name is

.....

It's special to me.

It's just who I want to be.

MATHEMATICS

RESOURCES:

- **Numbers upto 50 (Nurture).**

Term - I

April to May

Oral : Concept of Big/Small, Tall/Short, Number Recognition 1-10, Introduce the shape of Circle.

Written : Patterns, Numerals 1 to 10, Count & Write, Count & Match, Count the Objects & Circle the Correct Number, Circle the Same Number, Missing Numerals, Dictation. **(Pg. no. 1 to 26).**

July to August

Oral : Concept of Heavy/Light, More/Less, Number Recognition 1 to 20, More/ Less, Revision the shape of Circle & Introduce the shape of Triangle.

Written : Concept of Heavy/Light, More/Less, Writing Numbers 1 to 20, Count & Write, Count & Match, Count the Objects & Circle the Correct Number, Missing Numerals, Dictation. Revision the shape of Circle & Introduce the shape of Triangle. **(Pg. no.27 to 32).**

Term-I (in September 2025) Exam will be based on Syllabus covered from April 2025 to August 2025.

Term - II

October to December

Oral : Comparison- Fast/Slow, Number Recognition 1- 40, Revision the shapes of Circle, Triangle, Introduce the shape of Square, Heart.

Written : Comparison- Fast/Slow, Writing Numbers 1 to 40, Missing Numerals, Jumbled Counting, Count & Write, Count & Match, Count the Objects & Circle the Correct Number; Recognize the Digit & Draw the Circle, Odd One Out, Dictation. Revision the shapes of Circle, Triangle & Introduce the shape of Square, Heart **(Pg. no.33 to 46).**

January to February

Oral : Introduce concept of Greater Numbers, Comparison- Hot/Cold, Revision of counting 1 to 50, Revision the shapes of Circle, Triangle, Square, Heart & Introduce the shape of Rectangle and Star.

Written : Introduce concept of Greater Numbers, Comparison- Hot/Cold, Writing Number 1 to 50, Missing Numerals, Jumbled Counting, Count & Write, Count & Match, Count the Objects & Circle the Correct Number, Recognize the Digit & Draw the Circle, Odd One Out, Recognize the Shapes and Match it with related objects, Dictation, Revision the shapes of Circle, Triangle, Square, Heart & Introduce the shape of Rectangle and Star. **(Pg. no.47 to 50).**

Term-II (in March 2026) Exam will be based on syllabus covered from April 2025 to February 2026.

GENERAL KNOWLEDGE

RESOURCE: General Awareness (Part- A) P.M Books

April to May : All About Me, Body Movement, My Facial Expression, Problem Solving Skills, My Body Parts, Toys Around Me, My Family.
(Pg. no.5 to 16)

Colour : Introduce the Colour Red, Yellow.
(Pg. no.24 to 27)

July to August : My House, Rooms in My Home, At School, My Classroom, Cleanliness, Yummy Fruits, Vegetables, Flowers Around Us.
(Pg. no. 17 to 23, 36 to 40)

Colour : Introduce the Colour Blue, Green.
(Pg. no. 28, 31)

Term-I (in September 2025) Exam will be based on Syllabus covered from April to August 2025.

October to December : Wild Animals, Domestic Animals, Water Animals, Birds, Land Transport, Air Transport, Water, Seasons, Diwali, Christmas, Eid, Safety at Home, Road Safety, Safety: Public Places and Schools.
(Page no. 41 to 58, 60 to 63)

Colour : Introduce the Colour Purple, Orange.
(Pg. no. 32 to 35)

January to February : Lohri, Magical Words, Being Organised, Giraffe Breathing, Lion Breathing, Zoo Yoga Adventure, Meditation, Rainbow Magical, Bubble Bonanza.
(Pg. no. 59, 64 to 72)

Colour : Revision of Colours Red, Yellow, Blue, Green, Purple, Orange.

Term-II (in March 2026) Exam will be based on syllabus covered from April, 2025 to February 2026.

DRAWING / ART & CRAFT

RESOURCE:- Magic of Art -A (Anvi Publishing)

April to May : Hippo, Seal, Duck, Circle.
(Page no. 3 to 5, and 7).

July to August : Triangle, Frog, Kiwi, Bear, Vegetable, Rabbit, Flower.
(Page No. 9, 11 to 16)

Term-I (in September 2025) Exam will be based on Syllabus covered from April to August 2025.

October to December : Bird, Guitar, House, Fish, Cat, Flower, Caterpillar, Whale, Elephant, X-mas Tree, Gift box.
(Page no. 10, 17 to 25 and 27).

January to February : Lady Bug, Ants, Sea Horse, Count and Match, Pot, Giraffe.
(Page no. 26, 28 to 32).

Term-II (in March 2026) Exam will be based on syllabus covered from April 2025 to February 2026.

RHYMES & STORIES

RESOURCES:

- Hindi (बचपन की धुन)(Nurture)

April to May : आम, हरी- हरी, रंग बिरंगे, गुब्बारे, चिड़िया, चित्रकथा-1
(किर्याकलाप on Book Pg. No. 4, 23)

July to August : मोर, तितली, बरखा, इन्दर धनुष
(किर्याकलाप on Book Pg. No.8)

October to December : कोयल, मेरी गुड़िया, पंखा, मेरी टीचर
(किर्याकलाप on Book Pg. No. 12, 16)

January to February : अच्छी बच्चे, छुट्टी, ट्रैफिक सिगनल, गिनती, चित्रकथा-2
(किर्याकलाप on Book Pg. No. 19, 22, 24)

Note: Please prepare your ward for the stories written below for the oral exams, and give practice of the following questions taken from the stories.

Lion And The Mouse

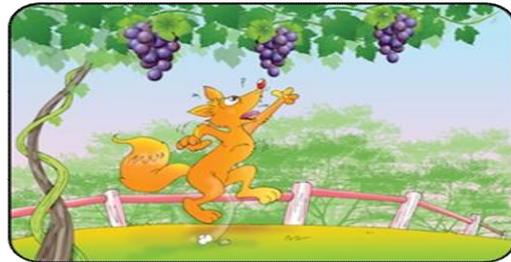
Once a lion caught a mouse. Mouse said "Please don't eat me." He promised to help the lion. The lion laughed, but let him go. One day the hunter caught the lion in a net. The mouse came and cut the net. The lion thanked the mouse.



Moral: Do good have good.

The Fox And The Grapes

There was a fox . It was very hungry. It went to a garden. There It saw a bunch of grapes . The grapes were very high. It jumped again and again but couldn't reach them. The fox was tired . So it went away saying , "The grapes are sour."



Moral: It's easy to dislike that you cannot get.

The Thirsty Crow

Once there was a crow. He was very thirsty. He flew here and there in search of water. At last he saw water in a pot. The water was very low. He saw some pebbles around it. He picked the pebbles and dropped them into the pot. The water raised up. He drank water and flew away.



Moral- Where there is a will, there is a way.

CONVERSATION:

Months	Web Topic	Questions	Answers
April	My Self My School	<ol style="list-style-type: none"> 1. What is your name? 2. How old are you? 3. Which is your favourite cartoon? 4. What is the name of your school? 5. What is the name of the Principal of your school? 6. Does your school have a big building? 7. What is your class teacher's name? 	<ol style="list-style-type: none"> 1. My name is..... 2. I amyears old. 3. My Favourite cartoon is 4. My school name is Jai Vatika Public School. 5.is our Principal. 6. Yes, our school have a big building. Ms.is my Class teacher
May	My Body, Sense Organs	<ol style="list-style-type: none"> 1. How many fingers do you have? 2. How many nose do you have? 3. How many eyes do you have? 4. Name five sense organs. 5. Which sense organ is used to smell a flower? 6. Which sense organ is used to taste? 	<ol style="list-style-type: none"> 1. I have ten fingers. 2. I have one nose. 3. I have two eyes. 4. Eyes, Nose, Ears, Tongue and Skin. 5. Nose. 6. Tongue.
July	Seasons/ Clothes	<ol style="list-style-type: none"> 1. Name four seasons. 2. What do you like to eat in summers? 3. In which season do you carry an umbrella? 	<ol style="list-style-type: none"> 1. Summer, Winter, Rainy, Spring 2. Mango . 3. Rainy Season.

		<p>4. Which is your favourite season?</p> <p>5. Name one summer fruit.</p> <p>6. When do we wear cotton clothes?</p> <p>7. When do we wear woollen clothes?</p>	<p>4. Rainy Season.</p> <p>5. Mango.</p> <p>6. Summer Seasons.</p> <p>7. Winter Seasons</p>
August	Nation, My country, Colours	<p>1. Which is our National Animal?</p> <p>2. Which is our National Flower?</p> <p>3. Which is our National Bird?</p> <p>4. How many colours are there in our National Flag?</p> <p>5. In which country do you live?</p> <p>6. What is the colour of your hair/eyes?</p> <p>7. What is the colour of Sun?</p> <p>8. How many colours are there in a rainbow?</p>	<p>1. Tiger is our National Animal.</p> <p>2. Lotus is our National Flower.</p> <p>3. Peacock is our National Bird.</p> <p>4. There are three Colours in our National Flag.</p> <p>5. I live in India.</p> <p>6. Black.</p> <p>7. Yellow.</p> <p>8. Seven.</p>
September	Healthy and unhealthy Food, Water	<p>1. Which vegetable looks like a flower?</p> <p>2. What do you drink when you feel thirsty?</p> <p>3. Which type of food we should avoid to eat?</p> <p>4. Name any five healthy food.</p> <p>5. Name any five unhealthy food.</p> <p>6. Which is the main source of water?</p>	<p>1. Cauliflower.</p> <p>2. Water.</p> <p>3. Junk Food.</p> <p>4. Apple, Banana, Salad, Milk, Pulses.</p> <p>5. Pizza, Burger, Candy, Chips, Cold drinks</p> <p>6. Rain.</p>
October	Festivals	<p>1. Which is the festival of colours.</p> <p>2. Which is the festival of lights.</p> <p>3. Name one National Festival.</p> <p>4. Which is the harvest festival of Punjab?</p> <p>5. The birth of which God is celebrated as Janmashtami.</p>	<p>1. Holi.</p> <p>2. Diwali.</p> <p>3. Independence Day.</p> <p>4. Baisakhi.</p> <p>5. Lord Krishna.</p>
November	Means of Transport, Traffic Rules	<p>1. Name four vehicles that you see on the road.</p> <p>2. Where can you walk safely?</p> <p>3. Name two air transport.</p> <p>4. What are the three colours in the traffic light?</p> <p>5. Which vehicle takes sick people to hospital?</p>	<p>1. Car, Bus, Motor cycle, Truck.</p> <p>2. On Zebra Crossing.</p> <p>3. Aeroplane, Helicopter.</p> <p>4. Red, Yellow, Green.</p> <p>5. Ambulance.</p> <p>6. Train.</p>

		6. Which vehicle moves on track? 7. How do you go to school?	7. By Van.
December	My Garden, Plants	1. What do you see in the garden? 2. Which is your favourite flower? 3. What is the colour of leaf and tree? 4. What does a plant needs to grow? 5. Which insect has colourful wings? 6. Which insect make honey from nectar?	1. Plants, Flowers, Birds. 2. My favourite flower is _____. 3. Green. 4. Water and Sunlight. 5. Butterfly. 6. Honeybee.
January	Community Helpers	1. Name any two community helpers. 2. Who stitches our clothes? 3. Who delivers letters? 4. Who mends our shoes? 5. Who cleans the road?	1. Doctor, Teacher. 2. Tailor. 3. Postman. 4. Cobbler. 5. Sweeper.
February	Animals	1. Name two water animals. 2. Who is the King of jungle? 3. Name two Pet animals. 4. Which is the biggest animal? 5. Which animal gives us milk? 6. Which animal gives us eggs? 7. Which animal gives us wool?	1. Fish, Octopus. 2. Lion. 3. Dog, Cat. 4. Elephant. 5. Cow, Buffalo. 6. Hen. 7. Sheep.

DEVELOPING SENSES-KNOWING BEYOND BOOKS

Activities to be played in the classroom for intellectual development (sense training) and reading readiness.

A) LISTENING

Take a familiar object e.g. a bunch of keys, without children seeing it. Rattle the keys and then ask children to recognise the sound. In this way many other things that produce distinct sounds may be used; a small bell, a big bell, ghunghroo, etc.

B) TOUCH & SENSE THE STEREOGNOSIS BAG

Put some familiar objects in a cloth bag and close the bag. Be sure children do not see you putting the objects in the bag. Ask children to close their eyes, let them feel the bag nicely with their fingers and recognize the objects.

To start with just a small plastic ball may be used. Pencil, rubber, different vegetables like carrot, turnip, an apple or an orange can be used.

C) SMELL, FEEL & TOUCH

Introduce the children to a few things with a distinct smell e.g. rose, onion, soap, etc.

Cover one of the objects with a cloth, be sure the child does not see you covering the object - let the child smell and recognize the object.

Fruits like an apple or a banana may be covered and the child with the eyes closed or blind folded may touch and smell and recognize the object.

D) TASTE & FLAVOURS

After children are introduced to different tastes e.g. sweet, sour, bitter, hot (chilli), salty give the child one object (only one at a time) to taste and identify.

E) PHYSICAL DEVELOPMENT

1. Make the children stand in a circle and pass the ball.
2. Children may sit down on a carpet and pass the ball.
3. Children will form two lines standing face to face and pass the ball across.

F) SING-O-MANIA

1. I wrote a letter to my mother on the way I dropped it.
2. Oranges and lemons sold for a penny.

G) LITERARY LEARNING

1. One two three hop.
2. One two three hop.
3. Hop (10 times) with counting.
4. Jump (10 times) with counting.
5. Walk gracefully with the music in a line and turn.
6. One, two, three, four with stepping go round the circle.

PHYSICAL EDUCATION

MONTH	GAMES	TECHNIQUES & TOOLS
Term-I		
APRIL	1. Simple Race	Stamina and Power
	2. Dodge Ball	Hand Strength
	3. Recreational Games	Coordination
	4. P.T Exercise	Coordination
MAY	1. Gymnastics	Flexibility of body
	2. Spot Dribbling	Body Control
	3. Breathing Exercise	Concentration Improvement
	4. Yoga	Build Strength, Awareness and Harmony in both the mind and body
JULY	1. Carom	Body Control
	2. Hurdle race	Body Control & Coordination & stamina

	3.	Shuttle run	Speed, Fitness & Stamina Building
	4.	One Tip pass the ball	Balancing & Control
AUGUST	1.	Zumba	Boost Cardio Endurance & Fitness
	2.	Monkey Race	Balancing & Control
	3.	P.T. Exercise	Coordination
	4.	Zigzag Running	Body Control & Coordination
Term-II			
OCTOBER	1.	Throwing & Catching	Hand Strength & Quick Movement
	2.	One Leg Race	Balancing & Control
	3.	Hopping Race	Jumping Movement
	4.	Kick the Ball	Leg Strength
NOVEMBER	1.	Frog Jump	Stamina Building
	2.	Short Distance Race	Speed & Stamina Building
	3.	Tug of War	Power & Control the Body
	4.	P.T. Exercise	Coordination
DECEMBER	1.	Zumba	Boost Cardio Endurance & Fitness
	2.	Yoga	Build Strength, Awareness and Harmony in both the mind and body
	3.	Spot Dribbling	Body Control
	4.	Kick The Ball	Leg Strength & Foot Movement
JANUARY	1.	Gymnastics	Flexibility of body
	2.	Breathing Exercise	Concentration Improvement
	3.	One Tip pass the ball	Balancing & Control
	4.	Shuttle run	Speed, Fitness & Stamina Building
FEBRUARY	1.	Zigzag Running	Body Control & Stamina building
	2.	Monkey Race	Balancing & Control
	3.	Carom	Body Control
	4.	Dodge Ball	Hand Strength

ACADEMICS ACTIVITIES

Term-I

Month	(English)	(Maths)
APRIL	1. Sand Tray (Tracing Pattern)	Pick and Run (Activity Big & Small)
MAY	1. Making Letters (Fun with Clay)	Hanging Apples(Recognize of numbers 1 to 5)
	2. Jumping Letters(Jump on the floor)	Learning Number 1 (Using by Colour)
JULY	1. Hanging Letters(Board Activity)	Count my Fingers (Learning Counting 1 to 5)
	2. Match the Object(Matching Letters)	Floating Number (Learning numbers 1 to 5)
AUGUST	1. I Love Apple (Activity on learning letter A)	Fun with Balls (Activity on More/Less)

Term-II

OCTOBER	1. Practice of letter (A to P with matching Objects)	Activity(Puddle jump from number to number)
	2. Letter Race(Outdoor Activity)	Number mat race(learning numbers 1 to 10).
NOVEMBER	1. Hot Seat (Activity on recognize of letters A to P)	Number Bingo(Recognize the number 1 to 20)
	2. Ball Pass (Outdoor Activity)	Fun with colour full balls (Activity on recognition of colours)
December	1. Actions Activity (Practice of letters A to Z)	Shape Scavenger Hunt (Outdoor Activity)
	2. Practice of letter (A to Z with matching Objects)	Beads counting (Practice of counting 1 to 20)
JANUARY	1. Fruit Race(Activity on Learning Letters)	Counting with bowls Learning numbers 1 to 20).
FEBRUARY	1. Revision Of A to Z	Revision of 1 to 20.